**Quadrangle/Mattoon Walking Tour**

**Suggested Questions/Discussion Points for Teachers**

**Springfield Central Library**

* Can you find the lions’ heads and garlands of fruit on the building’s façade?
* Do you think the library building makes a statement about the importance of books? What statement does it make?

**Burned out building on Elliot Street**

* What do you think should happen to this building?
* If you owned it, how much money would you spend to fix it?
* If you owned it and tore it down, what would you put up instead?

**Technical High School/Data Storage Center**

* Do you prefer the modern look of the School Street side of the building or the older look of the Elliot Street side?
* Do you think it was a good idea to keep the old façade?

**Federal Court House**

* Have you ever heard of a building being designed around trees before?
* Why do you think it was important for the designer to keep the trees?
* How do you feel when you look at the black and white mural inside the building?
* Would you like to work in a building like this? Why or why not?

**Byers Street**

* How many apartments or dwelling units do you think are in the yellow Queen Anne?
* Why do you think they made the chimney so decorative?
* What would be challenging about building a house on a hill?
* Can you find the other “upping stone”?
* Do you think the “modern” style white house fits in the neighborhood? Why or why not?

**Mattoon Street**

* What do you imagine has changed on this street since the 1870’s?
* Can you notice the different construction materials as you go down the street towards Chestnut Street?

**Chestnut Liquors**

* Why do you think they tore down the Second French Empire mansion that had been there?
* Do you notice the addition of windows on the tall brick building behind the liquor store?

**Edwards Street**

* Can you imagine houses lining both sides of this street where the parking lots are?
* Where would people park to visit the museums if the existing parking lots weren’t there?
* Would you rather live in an old house or a new house?

**Wrap up**

* What have you learned on this tour?
* Are you seeing buildings differently now?
* Do you have a favorite architectural style?
* Will you do anything with your classmates, family, or others to advocate for (or against) historic preservation as a result of taking this tour?